		vides information on wellness policy requirements (indicated in bold) and practices used within your school. tool to track your progress and gather ideas on ways to create a healthier school environment.				
District Name School Name		Blaine County School District District Number 61 Date of Evaluation 08/30/21				
		Wood River Middle School Most recent review by Wellness Committee				
Click	All Grades	PK K 1 2 3 4 5 6 x 7 x 8 x 9 10 11 12				
/es	No	I. Public Involvement				
x		We invite the following to participate in the development, implementation, & evaluation of our wellness policy:				
		X Administrators School Food Service Staff P.E. Teachers Parents				
		School Board Members School Health Professionals Students Public				
х		We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.				
		Name Mr. James Foudy Title Superintendent				
х		We make our wellness policy and updates available to the public annually.				
		Please describe: Our Wellness Policy is located on our school website under SCHOOL BOARD - BCSD POLICIES				
		§ 500 STUDENTS, TITLE: Student Wellness, CODE: 569 and on our Foodservice Webpage				
	x	We share the results of wellness policy implementation and progress toward our policy goals with the public.				
		Please describe:				
v						
X						
x ′es	No	Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years. II. Nutrition Education				
	No X	II. Nutrition Education The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.				
es		II. Nutrition Education				
'es x		II. Nutrition Education The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.				
'es x x		II. Nutrition Education The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).				
es x x x	X	II. Nutrition Education The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). We offer nutrition education to students in: Elementary School X Middle School High School III. Nutrition Promotion III. Nutrition Promotion				
es x x es x	X	II. Nutrition Education The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). We offer nutrition education to students in: Elementary School X Middle School High School III. Nutrition Promotion III. Nutrition Promotion				
es x x es x	X	II. Nutrition Education The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). We offer nutrition education to students in: Elementary School X Middle School High School III. Nutrition Promotion The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.				
es x x es x	X No	II. Nutrition Education The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). We offer nutrition education to students in: Elementary School X Middle School High School III. Nutrition Promotion The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies. We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.				
es x x es x x x	X No X	II. Nutrition Education The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). We offer nutrition education to students in: Elementary School X Middle School High School III. Nutrition Promotion The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies. We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc. We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.				
es x x x x es x x x	X No X	II. Nutrition Education The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). We offer nutrition education to students in: Elementary School X Middle School High School III. Nutrition Promotion The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies. We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc. We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques. We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).				
es x x es x x x	X No X X X X	II. Nutrition Education The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). We offer nutrition education to students in: Elementary School X Middle School High School III. Nutrition Promotion The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies. We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc. We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques. We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line). We ensure students have access to hand-washing facilities prior to meals.				
es x x es x x x	x No X X X X X	II. Nutrition Education The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). We offer nutrition education to students in: Elementary School X Middle School High School III. Nutrition Promotion The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies. We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc. We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques. We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line). We annually evaluate how to market and promote our school meal program(s).				
es x x es x x	x	II. Nutrition Education The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). We offer nutrition education to students in: Elementary School X Middle School High School III. Nutrition Promotion The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies. We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc. We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques. We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line). We ensure students have access to hand-washing facilities prior to meals. We annually evaluate how to market and promote our school meal program(s). We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.				
es x x x x x x x	x	II. Nutrition Education The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). We offer nutrition education to students in: Elementary School X Middle School High School III. Nutrition Promotion The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies. We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc. We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques. We ensure students have access to hand-washing facilities prior to meals. We annually evaluate how to market and promote our school meal program(s). We offer taste testing or menu planning opportunities to our students.				
es x x x es x x x	x	II. Nutrition Education The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). We offer nutrition education to students in: Elementary School Middle School High School III. Nutrition Promotion The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies. We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc. We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques. We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line). We ensure students have access to hand-washing facilities prior to meals. We annually evaluate how to market and promote our school meal program(s). We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families. We offer taste testing or menu planning opportunities to our students. We participate in Farm to School activities and/or have a school garden.				
Yes X X Yes X X X X	x	II. Nutrition Education The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). We offer nutrition education to students in: Elementary School Middle School High School III. Nutrition Promotion The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies. We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc. We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques. We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line). We ensure students have access to hand-washing facilities prior to meals. We annually evaluate how to market and promote our school meal program(s). We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families. We offer taste testing or menu planning opportunities to our students. We participate in Farm to School activities and/or have a school grounds (e.g. buildings, playing fields, cafeteria). We price nutritious foods and beverages lower than less nutritious foods and beverages. We price nutritious foods and beverages lower than less nutritious foods and beverages.				
	x	II. Nutrition Education The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). We offer nutrition education to students in: Elementary School Middle School High School III. Nutrition Promotion The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies. We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc. We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques. We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line). We annually evaluate how to market and promote our school meal program(s). We offer taste testing or menu planning opportunities to our students. We participate in Farm to School activities and/or have a school garden. We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria). We price nutritious foods and beverages lower than less nutritious foods and beverages.				
Yes X X Yes X X X X X	X Image: Constraint of the second	II. Nutrition Education The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). We offer nutrition education to students in: Elementary School X Middle School High School III. Nutrition Promotion The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies. We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc. We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques. We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line). We ensure students have access to hand-washing facilities prior to meals. We annually evaluate how to market and promote our school meal program(s). We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families. We participate in Farm to School activities and/or have a school garden. We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria). We offer fruit and/or vegetables in: Vending Machines School Stores Snack Bars X À La Carte				
Yes X X Yes X X X X X	X Image: Constraint of the second	II. Nutrition Education The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). We offer nutrition education to students in: Elementary School x Middle School High School III. Nutrition Promotion The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies. We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc. We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques. We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line). We ensure students have access to hand-washing facilities prior to meals. We annually evaluate how to market and promote our school meal program(s). We articipate in Farm to School activities and/or have a school grounds (e.g. buildings, playing fields, cafeteria). We avertise and promote nutritious foods and beverages lower than less nutritious foods and beverages. We offer fruit and/or vegetables in: Vending Machines School Stores Snack Bars X À La Carte We utilize student feedback to improve the quality of the school meal programs. We provide teachers with samples of n				
Yes X X Yes X X X X X	x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). We offer nutrition education to students in: Elementary School X Middle School High School III. Nutrition Promotion The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies. We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc. We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques. We ensure students have access to hand-washing facilities prior to meals. We annually evaluate how to market and promote our school meal program(s). We offer taste testing or menu planning opportunities to our students. We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria). We price nutritious foods and beverages lower than less nutritious foods and beverages. We offer fruit and/or vegetables in: Vending Machines School Stores Snack Bars X À La Carte				

Yes	No	o IV. Nutrition Guidelines	IV. Nutrition Guidelines			
х		The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.				
х		We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.				
x		We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.				
x		We run the School Breakfast program: X Before School In the Classroom Grab & Go Second Chance				
х		Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).				
Х		We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during	school hours, including:			
	X as À La Carte Offerings in School Stores in Vending Machines X as Fundraisers (not exemptions)					
Yes	No	V. Policy for Food and Beverage Marketing				
na		The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirement.				
na		Food and beverage marketing meets Smart Snack standards, including the following advertising				
	Signage Scoreboards School Stores Cups Vending Machines Food Ser					
Yes	No					
X		VI. Physical Activity The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.				
	x	We provide physical education for elementary students on a weekly basis. # of Min/Wk.				
x						
	We provide physical education for middle school students during a term or semester. # of Min/Wk. 218 X We require physical education classes for graduation (high schools only). # Credits to graduate					
	X		Min/day			
x		We provide opportunities for physical activity integrated throughout the day (e.g. classroom er				
~	x					
x		Teachers are allowed to offer physical activity as a reward for students.				
x						
Yes		No VII. Other School Based Wellness Activity				
	X		ss activities.			
	X					
	X					
X			We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).			
X		We have programs to support total wellness (e.g. drug prevention, mental health, social, emot	ional health programs).			
X		We have a recycling / environmental stewardship program.				
	X					
X		We provide case management for students with chronic health conditions.				
Х		We have community partnerships which support programs, projects, events, or activities.				
VIII.	Progr	ogress Report: Describe the progress of wellness policy goals and track additional wellness pract	ces.			
IX. C	ontac	tact Information				
For mo	ore info	information about this school's wellness policy/practices, or for ways to get involved, contact the Well	Iness Committee Leader:			
Name		Donna Pierson Position/Title Assistant Pri	Assistant Principal			
Email	dpiers	bierson@blaineschools.org Phone number 208-578-5032	208-578-5032			